|  |  |  |
| --- | --- | --- |
| **TGC FELLOWS UBD Lesson Template** | | |
| Lesson Title: Education for Everyone Subject: Language Arts Prepared by: Angie Madsen  Materials Needed: Computers, Access to the Internet, CultureGrams database  Global Competency: Investigate World Issues | | |
| **W**here is the lesson going?  (Learning Target or SWBAT) | LT: I can understand one other educational system/set of policies in another country and identify how they affect educational outcomes for children in that country  I can understand how to use the school’s databases to find information required to complete a task. | |
| **H**ook: | | **T**ailored Differentiation: |
| **As students enter class, have them respond to the following prompt: amad**  **Once we have had a class discussion, show the following video about education around the world**  **https://www.youtube.com/watch?v=qoHcu34rqNI** | | \*Students will be assigned a partner who can assist in difficult reading tasks.  \*A PowerPoint Template will be provided for students who are struggling with the technology aspect of the assignment.  \*Instructions will be given on paper to students to allow for reference and slower processing  \*Unfamiliar vocabulary will be defined for students (literacy, mean, etc) |
| **E**quip: | |
| **Students will be shown how to use the database CultureGrams to discover the educational systems of a country. The teacher will demonstrate how to find information and one platform from which to explain that information (Keynote)** | |
| **Rethink and revise:** | |
| **Students will be divided into pairs and randomly assigned a country to research. They will be asked to identify:**  The overall literacy rate for the country:  The male literacy rate for the country:  The female literacy rate for the country:  Mean years of schooling:  If available, high school and college graduation rates and any other statistical data about education (teacher preparation, etc)  Any barriers to education (lifestyle, cultural, religious, etc.).  Any solutions to the problems identified in the earlier data. | |
| **Evaluate:** | |
| **Students will identify a presentation method (Keynote, PowerPoint, Poster, Imovie, or other) and organize their data to be presented to the class. Students will present their information to the class and answer clarifying questions about their work.** | |
| Notes: | |
| **O**rganization: |
| Have question on board before students arrive.  Pre-select countries with enough information in CultureGrams to allow students to be successful.  Pre-assign partner pairs to ensure students are in appropriate groupings.  Create a model presentation for students to see and utilize. |